



November 1, 2023

Dear Parent/Guardian

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Martin GT Magnet Middle School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Martin's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Martin is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Insert the name of the school's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Martin this year:

By June 2024, Martin GT Magnet Middle School will increase overall school proficiency to 72% and meet or exceed growth in all subgroups as measured by NC Check-Ins, FastBridge, Star Math, common assessments, EOG/EOCs and EVAAS through the implementation of standards aligned, differentiated instructional practices developed through our Professional Learning Communities(PLCs).

Here are some strategies that we will be implementing to improve student outcomes:

- Meet weekly as Professional Learning Communities (PLCs) to develop instructional activities designed to meet the learning needs of all students.
- Utilize a MTSS and a tiered system of supports to identify and implement interventions that are tailored in intensity.
- Make data-driven decisions in PLCs.
- Provide student support services to meet the needs of the whole child.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your student's grade level counselor, administrator, or classroom teachers if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites: <https://www.wcpss.net/martinms>; @martinmustangs; <https://www.facebook.com/1701martinmustangs>.
- Volunteer.
- Join the Martin PTA.

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

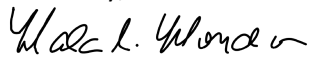
We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Implemented interventions/enrichments through Corral that will support growth for all students.
- Strategically scheduled tiered intervention classes for students who more intensive academic interventions.
- Intentionally planned Second Step lessons to support the social/emotional needs of students.

We will continue to provide opportunities to help your student find and growth their gifts and talents through our robust magnet program that allows students to dream and achieve.

If you have questions about the content of this letter, please contact Marla Mondora at mmondora@wcpss.net or 919.881.4970.

Sincerely,



Marla Mondora, Principal